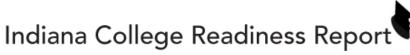




	# of HS	# Enrolled in	0/ Envelled in	
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	383	358	93%	
Core 40	343	240	70%	
General	193	60	31%	
High School Graduation Waiver Status				
Graduated with Waiver	69	27	39%	
Graduated without Waiver	850	631	74%	
Advanced Placement Status				
Took and Passed an AP Test	187	171	91%	
Took but Did Not Pass an AP Test	175	166	95%	
Did Not Take an AP Test	557	321	58%	
21st Century Scholar Status				
21st Century Scholar	107	89	83%	
Non 21st Century Scholar	812	569	70%	
Socioeconomic Status				
Free or Reduced Lunch	200	113	57%	
Non Free or Reduced Lunch	719	545	76%	
Race/Ethnicity				
White	766	540	70%	
Black	22	15	68%	
Hispanic	36	23	64%	
Asian	36	32	89%	
Other	59	48	81%	
All Students	919	658	72%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	541	58.9%	
Indiana Private College (non-profit)	51	5.5%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	32	3.5%	
Out-of-State Private College (non-profit)	32	3.5%	
Out-of-State Private College (for-profit)	2	0.2%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	261	28.4%	





#### Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 274 24 9% 23 96% Core 40 210 96 46% 78 81% General 49 67% 57 86% 33 **High School Graduation Waiver Status** Graduated with Waiver 27 22 81% 15 68% Graduated without Waiver 514 147 29% 119 81% **Advanced Placement Status** Took and Passed an AP Test 123 1 1% \*\*\* \*\*\* Took but Did Not Pass an AP Test 136 20 15% \*\*\* \*\*\* Did Not Take an AP Test 282 148 52% 114 77% 21st Century Scholar Status 21st Century Scholar 80 29 36% 23 79% Non 21st Century Scholar 461 140 30% 111 79% Socioeconomic Status Free or Reduced Lunch 106 48 45% 35 73% Non Free or Reduced Lunch 435 121 28% 99 82% Race/Ethnicity White 447 142 32% 114 80% \*\*\* \*\*\* Black 6 46% 13 \*\*\* \*\*\* Hispanic 20 7 35% Asian 28 2 7% \*\*\* \*\*\* Other 33 12 36% 9 75% **All Students** 541 169 134 31% 79%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	97	18%	83	86%
English/Language Arts Only	16	3%	13	81%
Both Math and English/Language Arts	56	10%	38	68%
No Remediation	372	69%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	4.1%
Indiana State University	19	3.5%
University of Southern Indiana	22	4.1%
Indiana University-Bloomington	238	44.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	2.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	4.6%
Ivy Tech Community College	185	34.2%
Vincennes University	16	3.0%



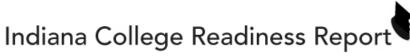
## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	339	62.7%
Associate Degree (two-year)	198	36.6%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	0	0.0%



## **Indiana Public College Enrollment by <u>Status</u>**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	450	83%
Part-Time Students	91	17%

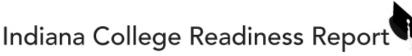




#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 104 19% **Business and Communication** 80 15% Education 40 7% Health 32 6% 93 17% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 58 11% Trades 28 5% Undecided 106 20%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 27.49 Honors 274 Core 40 210 2.3 18.07 2.2 General 57 11.39 **High School Graduation Waiver Status** 27 2.2 Graduated with Waiver 14.63 Graduated without Waiver 514 2.7 22.53 **Advanced Placement Status** Took and Passed an AP Test 3.3 123 29.86 Took but Did Not Pass an AP Test 2.8 136 24.16 Did Not Take an AP Test 282 2.4 17.79 21st Century Scholar Status 80 2.4 19.73 21st Century Scholar 2.8 22.56 Non 21st Century Scholar 461 Socioeconomic Status Free or Reduced Lunch 106 2.4 18.00 Non Free or Reduced Lunch 435 2.8 23.15 Race/Ethnicity 2.7 447 22.14 White 2.3 Black 13 16.08 Hispanic 20 2.5 19.85 Asian 28 3.0 27.66 Other 33 2.5 21.15 **All Students** 541 2.7 22.14





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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	274	250	91%
Core 40	210	142	68%
General	57	22	39%
High School Graduation Waiver Stat	us		
Graduated with Waiver	27	13	48%
Graduated without Waiver	514	401	78%
Advanced Placement Status			
Took and Passed an AP Test	123	116	94%
Took but Did Not Pass an AP Test	136	115	85%
Did Not Take an AP Test	282	183	65%
21st Century Scholar Status			
21st Century Scholar	80	53	66%
Non 21st Century Scholar	461	361	78%
Socioeconomic Status			
Free or Reduced Lunch	106	65	61%
Non Free or Reduced Lunch	435	349	80%
Race/Ethnicity			
White	447	345	77%
Black	13	6	46%
Hispanic	20	15	75%
Asian	28	25	89%
Other	33	23	70%
Freshman Year Remediation			
Remediation	169	103	61%
No Remediation	372	311	84%
All Students	541	414	77%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

